

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**COURSE OUTLINE**

Hairstylist 1500 Hour Program

<b>COURSE TITLE:</b>	Preparatory Procedures and Treatments 2		
<b>CODE NO. :</b>	HSP 151	<b>SEMESTER:</b>	2
<b>PROGRAM:</b>	Hairstylist Program		
<b>AUTHOR:</b>	Debbie Dunseath		
<b>DATE:</b>	June, 2013	<b>PREVIOUS OUTLINE DATED:</b>	July 2012
<b>APPROVED:</b>	"Angelique Lemay"		June, 2013
	_____		_____
	<b>DEAN</b>		<b>DATE</b>
<b>TOTAL CREDITS:</b>	2 Credits		
<b>PREREQUISITE(S):</b>	HSP 140- 148		
<b>HOURS/WEEK:</b>	40 Hours-16 Weeks		

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*For additional information, please contact Angelique Lemay, Dean  
School of Community Services and Interdisciplinary Studies*

*(705) 759-2554, Ext. 2603*

**I. COURSE DESCRIPTION:**

Upon successful completion the apprentice will have the ability to select and administer preparatory procedures and /or treatments using individually selected products to address client personal needs.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. Explain the basic chemical properties of products.**

Potential Elements of the Performance:

- Define pH
- Define the properties of water and its interaction with hair

**2. Identify types, conditions and disorders of hair and scalp, and make recommendations and referral to physicians as required.**

Potential Elements of the Performance:

- Analyze hair condition
- Select shampoos, conditioners and treatments based on hair analysis
- Describe types of hair loss and available treatment methods, such as alopecia
- Describe and differentiate common hair and scalp conditions and diseases
- Recommend treatment for hair and scalp conditions and diseases

**3. Select and recommend products and services based on function and composition.**

Potential Elements of the Performance:

- Determine pH of products and its effect
- Define the functions of common ingredients in hair care products
- Recommend hair care products for home and salon use

4. **Demonstrate preliminary tests for chemical services.**Potential Elements of the Performance:

- Strand test for color results
- Predisposition test for product allergies
- Test curl for waving and relaxing
- Apply relevant knowledge and interpretation of results to determine service recommendations

**III. TOPICS:**

1. PH scale indicators
2. Product Knowledge and Home Hair Care Recommendations
3. Scalp and hair conditions required treatment options
4. Preliminary tests for chemical services

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Milady Textbook  
 Milady Theory Workbook  
 Milady Practical Workbook  
 Pivot Point Textbook  
 Pivot Point Study Guide

**V. EVALUATION PROCESS/GRADING SYSTEM:****Theory**

Tests and Quizzes	40%
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**Practical**

Practical Application	40%
Final Assessment	20%

***Students must achieve a 50% grade average in each component to meet Ministry and program standards.***

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	
A	80 – 89%	4.00
B	70 - 79%	3.00

C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

## VI. SPECIAL NOTES:

### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*

## VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.